



Erasmus+

Course Information

Title of the Training Activity in the language of Tuition :

Learning Disabilities: Practical Methodology for teaching English to young Dyslexic learners and early teenage Dyslexic learners.

(1 week course for Teachers of English for dyslexic school learners)

Session Times: 9.00 – 10.30
11.00 – 12.30
13.00 – 14.30

Preparation: *On enrolment a pre-course pack will be sent to all participants. This will include a questionnaire and task to establish the needs, teaching experience and level of English of the participants. In this way the course provider will be able to cater more precisely for specific requirements.*

On arrival the participants will be given a folder with:-

- *useful information on Malta and its culture*
- *a map showing the exact location of the school*
- *contact numbers in case of an emergency*
- *detailed accommodation information*
- *Europass Mobility Certificate Application information*
- *a student card which can be used at a variety of outlets*
- *a full course timetable with details*

Objectives: *This course is aimed at developing and improving the methodological and pedagogical skills of non-native teachers of English for young school learners suffering with learning disabilities. All sessions are in English and presented on interactive whiteboards and consist of:-*

- *a practical look at current teaching ideas for those with learning disabilities.*
- *the improving of participants' English teaching terminology*
- *practical ways of ensuring learners comfort and developing their confidence and self-esteem.*
- *Ideas that motivate and encourage learners with poor auditory short term memory*
- *the provision of practical up-to-date teaching ideas using new technology (IWB)*
- *creativity in the classroom for presenting grammar, vocabulary, pronunciation and all four skills*
- *use of the internet as a learning tool (introduction to websites)*
- *using music, songs, drama and storytelling*

ACE English Malta

Address: Level 4, Bay Street Complex, St George's Bay, St Julians STJ 3311, MALTA

Tel No: (+356)27135135 – **Fax No:** (+356)27331135 – **E-Mail:** ace@aceenglishmalta.com – **Website:** www.aceenglishmalta.com

Legal Name: AE Malta Holdings Ltd – **Co Reg No:** C57201

Methodology: *The latest methodologies for young learners with learning disabilities will be presented in interactive sessions and workshops. Participants will have the opportunity to share ideas and personal experiences. While learning about new teaching tools, participants will be able to do important research into modern learning disability methodology ensuring that their learners take the teaching from their short term to their long term memory by using these tools and other media. An understanding of how to present language to these learners can enable the teacher to adopt teaching methods and strategies to help the dyslexic child to successfully learn English.*

Follow-up: *Participants will be asked to fill in an end-of-course questionnaire, which not only allows them to comment on the course just completed, but also allows them to reflect on what they have learnt and how they plan to integrate these ideas into their own teaching environment. On-line support with other participants will also be available for continuing reflection and self-improvement on all issues related to EFL teaching for students with learning disabilities. A continued sharing of teaching ideas and what 'does or doesn't' work is invaluable as a future teaching tool.*

Included in the course fees:

- *course and accommodation*
- *registration fee*
- *a certificate of attendance*
- *course materials*
- *free wifi and internet access*
- *1 half day tour*

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PROGRAMME

WEEK 1

Monday

9.00 – 10.30

Registration. Welcome and introduction to Malta.

A short introduction to dyslexia and the course

11.00 – 12.30

Teacher awareness/beliefs – sharing experiences

13.00 – 14.30

Multiple Intelligences

Afternoon

Optional activities

Tuesday

9.00 – 10.30

Multi-sensory lesson to maximise learning

11.00 – 12.30

ICT – utilizing technology to support your students

13.00 – 14.30

Varied activities / games using technology

Afternoon

Optional activities

Wednesday

9.00 – 10.30

Phonics

11.00 – 12.30

Spelling techniques and games

13.00 – 14.30

Songs and music as learning tools in the classroom

Afternoon

Half day activity (included)

Thursday

9.00 – 10.30

Writing – setting achievable goals

11.00 – 12.30

Writing approaches and planning

13.00 – 14.30

Writing – having fun with the language

Afternoon

Optional activities

Friday

9.00 – 10.30

Reading strategies

11.00 – 12.30

Reading adaptations

13.00 – 14.30

Brainstorming - Course evaluation and sharing of feedback and ideas

Afternoon

Optional activities

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