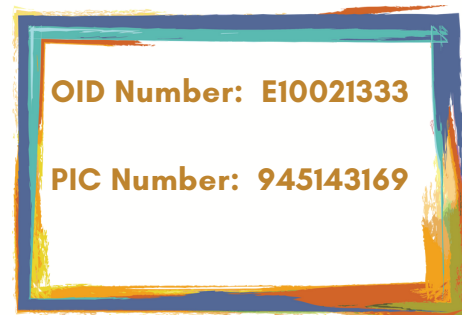


COURSES FOR OVERSEAS TEACHERS OF ENGLISH (SECONDARY SCHOOL TEACHERS)

Group size	Maximum 18
Starting dates	July 3 and July 31
Course length	1 or 2 weeks
Hours per week	20 tuitions hours + 2 cultural afternoons
Timetable	09.00 – 12.55 Monday-Friday & Two afternoons
Courses	Refresher Course for Non-Native Teachers
	Teacher Knowledge Test Course (TKT)
	Content & Language Integrated Learning (CLIL)
Starting dates	April 11, July 3, Sept 18, October 23, December 4
Course length	1 or 2 weeks
Hours per week	20 tuitions hours + 2 cultural afternoons
Timetable	09.00 – 12.55 Monday-Friday & Two afternoons
Courses	21st Century Skills/Practical Methodology & English Development for Teachers
	Environment Studies Through Language Teaching
	Culture in the English Speaking World in the Classroom
	CLIL for Secondary School Teachers
	How to Teach Spoken English
	Practical Ideas for Teaching Higher Level Learners
Fees	€800 for 2 weeks €450 for 1 week Registration fee (non-refundable) €60 (Course materials fee not included)



Course Reference: 7-1 Refresher Course for Non-Native Teachers

Refresher courses are designed for non-native teachers of English (Primary & Secondary Teachers) who wish to improve their professional skills and English language competence.

Practical Teaching Methodology

- Language awareness and analysis
- Classroom management and lesson planning
- Developing reading, listening, writing, speaking and vocabulary skills and strategies
- Current Issues in methodology, materials evaluation and development
- Use of authentic material, games and technology in the classroom

Course Reference: 7-2 Teaching Knowledge Test Course

The Teaching Knowledge Test Course aims to prepare teachers to sit the TKT exam and give foundation in the methodology of Teaching English as a Foreign Language. Course participants explore teaching methodologies, lesson planning, and classroom management.

Course objectives:

- Increase participants' knowledge of concepts related to language and language use
- Raise awareness of the background to and practice of language teaching and learning
- Prepare participants for TKT exam which can be used to access further training and enhance career opportunities
- Encourage teachers in their professional development

Course Reference: 7-3 Content and Language Integrated Learning

The aim of the course is to improve participants' command of English for the classroom and to identify the principals of effective practice in CLIL.

Course objectives:

- Explore methodology and material in practical ways appropriate to CLIL
- Raise language awareness and linguistic competence
- Explore key issues of syllabus design
- Develop classroom management skills for CLIL classroom
- Develop assessment procedures

Course Reference: 7-4 General English & Professional Development Course

This course is aimed at teachers who teach primary or secondary school and are interested in developing both their English skills and their professional teaching careers.

Course Objectives:

- Work on all aspects of English with special focus on developing grammar and vocabulary as well as pronunciation and improving receptive and productive skills.
- Classes will be dedicated to aspects of teaching such as ideas for classroom activities, use of technology and multi-media resources as providing teachers the opportunity to exchange ideas and experiences in classroom.
- When the course is completed, the participants will gained confidence in and improved their use of English with a better awareness of their own language strengths and areas for development and should be able to apply the results of their learning and reflection to their current professional lives

Course Reference: 21st Century Skills / Practical Methodology & English Language Development for Teachers

The 21st Century Skills / Practical Methodology & English Language Development for Teacher Courses are designed for non-native teachers of English (Secondary Teachers) who wish to improve their professional skills in practical methodology and English language development.

Course Objectives:

- Practical Teaching Methodology
- Language awareness and analysis
- Classroom management and lesson planning
- Changing realities of Education
- Current Issues in practical methodology, materials evaluation, adapting & designing activities and development
- Use of authentic material, games and technology using online resources in the classroom
- Finding ways to challenge students
- Exploring ways of checking understanding

Course Reference: Environmental Studies Through Language Teaching

The Environmental Studies Through Language Learning Course aims to prepare teachers about global issues in their teaching.

Course objectives:

- Including significant global challenges in teaching content
- Creating and using inspiring learning environments that motivate students to take action for sustainability
- How to encourage student-centred and action-based learning programs for students
- Working collaboratively
- Competencies of critical thinking, systems thinking
- Creativity and innovation
- Taking responsibility within and across generations

Course Reference: Culture in the English Speaking World in the Classroom

The aim of the course is to improve participants' command of English for the classroom and to identify the principles of effective practice in CLIL.

Course objectives:

- Explore methodology and material in practical ways appropriate to CLIL
- Raise language awareness and linguistic competence
- Explore key issues of syllabus design
- Develop classroom management skills for CLIL classroom
- Develop assessment procedures



Course Reference: How to Teach Spoken English

The course aims to provide participants with insights into the way the English language operates in contexts. Classroom implications will be examined at length.

Course objectives:

- What are the main differences between written and spoken English?
- What is fluency? How do we teach fluency?
- Explore key role of Discourse Markers / little words that count
- Integration of fluent expression and spoken grammar
- Keeping up to date with changes in English eg: Language use among young people



Course Reference: Practical Ideas for Teaching Higher Level Learners (Secondary School Teachers)

This course is suitable for Secondary school teachers, who teach B1+ levels. The course is a methodology course including a language improvement element.

Course objectives:

- How to create a motivated student group
- Using authentic materials
- Blended learning and using online resources
- Using challenging & short course materials
- Language & its relation to culture and identity
- Integration of fluent expression and spoken grammar
- Practical classroom applications, having fun with English



Selling points of our specialised Teacher Courses :

- **ACET** is a teacher training centre approved by the Irish Department of Education and has over 48 years of experience in teacher training
- Our team of dedicated teacher trainers focuses on practical ideas and techniques in the language classroom and participants are given the opportunity to thoroughly examine developments in language teaching
- Participants are introduced to Irish Life and Culture through a series of lectures, visits and excursions

